

# CHEMISTRY 9<sup>th</sup> chapter #1

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## 1. What is Chemistry?

- Chemistry is the science of matter and its changes.
- It studies the **properties, composition, and structure** of substances.
- It also explains **physical and chemical changes** in matter.
- It follows certain **laws and principles** that govern these changes.

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## 2. Physical Chemistry

- Studies how substances behave at the **atomic or molecular level**.
- Explains how **basic physical laws** affect atoms and molecules.
- Helps understand and **control chemical reactions**.
- Used to **improve reactions** for **industrial purposes**.

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## 3. Inorganic Chemistry

- It is the branch of chemistry that studies **elements and compounds** which contain **little or no carbon**.
- It focuses on their **synthesis, structure, properties, and composition**.
- It includes substances like **metals, salts, acids**, and other **inorganic compounds**.

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## 4. Organic Chemistry (نامیاتی کیمسٹری)

- It is the branch of chemistry that studies **carbon compounds**, especially **hydrocarbons** and their **derivatives**.
- It **does not include** simple carbon salts like **carbonates, bicarbonates, oxides**, and **carbides**.
- It focuses on the **structure, formation, properties, composition, and reactions** of carbon-based compounds.

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## 5. Environmental Chemistry

- It is the study of **chemical and biochemical processes** that occur on Earth.
- Focuses on **sources, reactions, effects, and fate** of chemicals in **air, soil, and water**.
- Helps us understand how **human activities** affect the environment through chemical release.
- Without it, we can't properly study the **impact of pollutants** on nature.

## 6. Analytical Chemistry

- It studies **what substances are made of**.
  - Involves **separating, identifying, and measuring** components in a sample.
  - Uses **modern instruments** to test and analyze materials.
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## 7. Biochemistry

- It explains **life using chemistry**.
  - Studies **chemicals** and **processes** inside living organisms.
  - Focuses on molecules like **proteins, carbohydrates, lipids, and nucleic acids**.
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## 8. Nuclear Chemistry

- Deals with **reactions in the nucleus** of atoms.
  - Includes **radioactivity** and **nuclear transformations**.
  - Useful in **medicine, agriculture, industry, and scientific research**.
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## 9. Polymer Chemistry

- Studies **polymers** – big molecules made of repeating units.
  - Explores their **structure, properties, and how they're made**.
  - **Proteins, cellulose, and DNA** are natural polymers.
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## 10. Geochemistry

- Study of the Earth's chemical composition, elements, and minerals.
- Used in: mineral exploration, environmental studies, forestry, and medical research.

□ *Fun Fact:*

Geothermal heat pumps use underground heat to warm buildings in winter and cool them in summer.

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## 11. Medicinal Chemistry

- Focuses on designing and developing medicines to improve human health.
  - Involves discovery, absorption, delivery, and the effect of drugs in the body.
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## 12. Astrochemistry

- Study of atoms, molecules, and ions found in space and between stars.
  - Explores their reactions, abundance, and interaction with light in the universe.
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## 13. States of Matter

### What is Matter?

Matter is *anything that has weight (mass) and takes up space (volume)*. Everything around us – like water, air, wood, and ice – is made of matter.

### What is Energy?

Energy is *not matter*. It doesn't have mass or volume. Examples: light, heat, and sound.

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## 14. Main States of Matter

There are **three common (primary)** states of matter:

### 1. Solid

- Has **fixed shape** and **fixed volume**
- Particles are **tightly packed** and **don't move freely**
- Cannot be easily compressed
- Example: Ice, wood, metal

### 2. Liquid

- Has **fixed volume** but **no fixed shape**
- Takes the shape of the container
- Particles are **close together but can move around**
- Not easily compressed
- Example: Water, milk, oil

### 3. Gas

- Has **no fixed shape or volume**
  - Fills the entire container
  - Particles are **far apart and move freely**
  - Can be compressed easily
  - Example: Air, steam, oxygen
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## 15. Plasma (Fourth State)

- Not common in daily life
  - Found in **fluorescent lights, lightning, and the sun**
  - Made of **very fast-moving charged particles** (like ions and electrons)
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## 16. Other Special (Exotic) States

These are **rare** and seen in special conditions:

- **Supercritical Fluid:** Behaves like both gas and liquid
  - **Liquid Crystal:** Between liquid and solid; used in **screens**
  - **Graphene:** A very thin layer of carbon atoms; **strong and light**
  - **Bose-Einstein Condensate:** A very cold state where atoms behave as one
  - **Dark Matter & Quantum States:** Found in **space or physics labs**
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## 17. Element:

- Simplest form of matter.
- Pure substance made of same kind of atoms.
- Cannot be broken down by ordinary chemical reactions.
- Exists as solid, liquid, or gas (mostly solids).
- Types: metals, non-metals, metalloids, noble gases.
- Examples: oxygen, gold, carbon, copper, mercury, etc.

## 18. Compound:

- Pure substance made by chemical combination of two or more different elements in a fixed ratio.
- Elements are bonded strongly through chemical bonds.
- Types: molecular, ionic, intermetallic, coordination complexes.
- Can be organic or inorganic.
- Examples: water (H<sub>2</sub>O), carbon dioxide (CO<sub>2</sub>), sodium chloride (NaCl), proteins, starch.

## 19. Mixture:

- Formed by mixing elements or compounds in any ratio (no chemical bonding).
  - Can be homogeneous (uniform composition) or heterogeneous (non-uniform composition).
  - Examples: air (homogeneous), rock (heterogeneous), milk, tap water.
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## 20. Allotropy:

- When an element exists in more than one structural form with different physical and chemical properties.
- These different forms are called **allotropic forms**.

## 21. Examples of Allotropy:

- **Oxygen:**
  - Exists as **O<sub>2</sub>** (oxygen gas) and **O<sub>3</sub>** (ozone).

- **Carbon:**
  - **Diamond:** Hard, giant structure, does not conduct electricity.
  - **Graphite:** Soft, layered structure, can conduct electricity.
  - **Buckminster fullerene (C<sub>60</sub>):**
    - Cage-like, made of pentagons and hexagons.
    - Soluble in organic solvents.
    - Low melting point, soft, non-conductor.
- **Sulphur:**
  - Exists in two forms: **Rhombic sulphur** (more stable) and **Monoclinic sulphur**.

## 22. Difference:

Property	Element	Compound	Mixture
<b>Definition</b>	Simplest form of matter, made of same kind of atoms.	Pure substance formed by chemical combination of different elements.	Impure substance made by mixing elements or compounds without fixed ratio.
<b>Purity</b>	Pure substance.	Pure substance.	Impure substance.
<b>Breakdown</b>	Cannot be broken into simpler substances by ordinary chemical reactions.	Can be broken into elements by chemical reactions.	Components can be separated by physical methods.
<b>Representation</b>	Represented by symbols (e.g., Na for sodium, Ca for calcium).	Represented by chemical formulas (e.g., H <sub>2</sub> O for water).	No fixed formula.
<b>Ratio of Components</b>	Only one type of atom.	Fixed ratio by weight (e.g., water: H and O in 1:8 ratio).	No fixed ratio.
<b>Examples</b>	Sodium (Na), Calcium (Ca).	Water (H <sub>2</sub> O), Ammonia (NH <sub>3</sub> ).	Salt water, air, rocks.
<b>Properties</b>	Same throughout.	Same throughout.	Different depending on composition; can be homogeneous or heterogeneous.

**23. Solution (True Solution):**

- A mixture where solute particles completely dissolve in the solvent.
- Particles are so small that they cannot be seen with the naked eye.
- Particles do not settle down even after some time.
- On filtration, particles pass through filter paper without leaving any residue.
- Examples: salt in water, sugar in water.

**24. Colloidal Solution:**

- A mixture where solute particles are slightly bigger than in a true solution but still cannot be seen directly.
- Particles do not settle down even after standing for a long time.
- Particles also pass through filter paper.
- Examples: starch solution, egg white.

**25. Suspension:**

- A mixture where solute particles do not dissolve in the solvent.
- Particles are large enough to be seen with the naked eye.
- Particles settle down if left undisturbed.
- On filtration, particles do **not** pass through filter paper (they form residue).
- Examples: chalk in water, muddy water.

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**26. Answers to the Exercise Questions****1. Which elements are found in pure state on Earth?**

- Gold (Au)
- Platinum (Pt)
- Silver (Ag)
- Copper (Cu)
- Sometimes Sulphur (S)

**2. Which elements are present in very small amounts on Earth?**

- Rhenium (Re)
- Tellurium (Te)
- Osmium (Os)
- Iridium (Ir)

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**27. Unsaturated Solution:**

- A solution that **can still dissolve more solute** at a certain temperature.
- Example: If you add sugar into water and it keeps dissolving, it is an **unsaturated solution**.

**28. Saturated Solution:**

- A solution that **cannot dissolve any more solute** at a certain temperature.
- If you add more solute, it will **settle at the bottom** and will not dissolve anymore.
- Example: When you keep adding sugar to water, and after a point, sugar stops dissolving, the solution becomes **saturated**.

**29. Solubility:**

- Solubility means **how much of a substance** (solute) can dissolve in **100g of a liquid** (solvent) at a certain temperature.
- Solubility means **how much of a substance** can dissolve in a certain amount of solvent (like water) at a certain temperature.
- Example:
  - At 20°C, **36g** of salt (sodium chloride) can dissolve in **100g** of water.
  - At the same temperature, **203.9g** of table sugar can dissolve in **100g** of water.
- This shows that **sugar** is much more soluble than **salt**.

**30. Reason:**

- Sugar molecules are **larger** than salt ions.
- More water molecules can **surround and dissolve** each sugar molecule, so **more sugar** can dissolve.

**31. Extra Interesting Information:**

- Mixtures are **everywhere** in daily life!
- The air we breathe, the food we eat, the steel we use — all are **mixtures** (either homogeneous or heterogeneous).

**32. Effect of Temperature:**

- **Usually**, when temperature **increases**, the solubility of **most solids** in water also **increases**.
- But, this is **not always true** for all substances.

**33. Examples Where Solubility Increases with Temperature:**

- Potassium nitrate ( $\text{KNO}_3$ )
- Silver nitrate ( $\text{AgNO}_3$ )
- Potassium chloride ( $\text{KCl}$ )
- Copper sulfate ( $\text{CuSO}_4$ )
- Sodium nitrate ( $\text{NaNO}_3$ )

**Example Where Solubility Does Not Increase Much:**

- **Sodium chloride ( $\text{NaCl}$ )** — it dissolves only **a little more** even when the temperature increases.

**34. Examples Where Solubility Decreases with Temperature:**

- **Lithium carbonate ( $\text{Li}_2\text{CO}_3$ )**
- **Calcium chromate ( $\text{CaCrO}_4$ )**
- **Calcium hydroxide ( $\text{Ca}(\text{OH})_2$ )**

**35. Gases:**

- **Gases dissolve less** in water when the temperature **increases**.
  - **Carbon dioxide** is **more soluble** at **low temperatures**.
  - That's why **soda water bottles** are kept in the **refrigerator** — to keep the carbon dioxide gas **dissolved**.
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**36. Extra Interesting Information:**

- When a **solid's solubility** increases with temperature, we can **purify solids** easily by making beautiful **crystals**.
- **Crystals** of potassium nitrate are a good example!

**37. Important Points:**

1. **Gas solubility and temperature:**  
Gases dissolve less in water when temperature increases.
  2. **Carbon dioxide solubility:**  
Carbon dioxide dissolves better in cold water.
  3. **Soda water storage:**  
Soda bottles are kept in the fridge to keep the gas (carbon dioxide) dissolved for a longer time.
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**38. Quick Key Points:**

- **More heat** → **More solubility** (for many solids).
  - **More heat** → **Less solubility** (for gases and some solids like lithium carbonate).
  - Solubility **depends on the type of substance**.
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**39. Solved Activity Explanation:**

- You took **100 g of water** and added sugar to it **until no more could dissolve** — this is called a **saturated solution**.
- Then you **heated** the solution and added **a little more sugar**.
- Now, the extra sugar **dissolved** in hot water.
- This shows that **more sugar can dissolve at higher temperature**.



- ☐ **Conclusion:** Solubility of sugar increases when temperature increases.
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#### 40. Exercise Answer:

**Q:** How variation of solubility at different temperatures can be useful for us?

**Answer (Simple and Clear):**

When temperature increases, the solubility of many solids (like sugar or salt) in water also increases. This is useful because:

- It helps us dissolve **more sugar in tea or coffee** when hot.
- In industries, **more solid chemicals** can be dissolved during heating.
- It helps in making **crystals** of pure substances during cooling (called crystallization).