## **Exercise**

## 1. Tick (✓) the correct answer

(i) What is the maximum number of electrons that can be accommo	odated in the third
shell of elements?	
(a) 8	
(b) 18 <b>✓</b>	

- (ii) What information was obtained from the discharge tube experiments?
- (a) The structure of the atom was discovered.
- (b) Neutrons and protons were discovered.
- (c) Electrons and protons were discovered. ✓
- (d) The presence of the nucleus in the atom was discovered.
- (iii) Why are isotopes not shown in the periodic table?
- (a) The periodic table cannot accommodate the large number of isotopes of different elements.
- (b) Some isotopes are unstable and form different elements.
- (c) All isotopes have the same atomic number, so there is no need to give them separate places. ✓
- (d) Isotopes do not show any periodic behavior.
- (iv) Which particle is present in a different number in isotopes?
- (a) Electron

(c) 10 (d) 32

- (b) Neutron ✓
- (c) Proton
- (d) Both neutron and electron
- (v) In which isotope of oxygen are the numbers of protons, electrons, and neutrons equal?
- (a) <sup>17</sup>O
- (b) ¹6O **✓**
- (c) <sup>18</sup>O
- (d) None of these
- (vi) If the abundances of nitrogen isotopes <sup>14</sup>N and <sup>15</sup>N are 99.64 and 0.35 respectively, what will be the relative atomic mass of nitrogen?
- (a) 14.0210 **✓**
- (b) 14.0021
- (c) 14.2100
- (d) 14.1200

#### (vii) How is radiocarbon dating useful for archaeologists?

- (a) It helps to find the age of organic materials. ✓
- (b) It helps to find the composition of the material.
- (c) It helps to find the usefulness of the material.
- (d) It finds out whether the material is radioactive or not.

#### (viii) What holds the particles in the nucleus together?

- (a) Strong nuclear force ✓
- (b) Weak nuclear force
- (c) Electrostatic force
- (d) Dipolar force

# (ix) How do electrons stay away from the nucleus even though they have opposite charges?

- (a) By staying fixed in place
- (b) By revolving around the nucleus ✓
- (c) Because of their wave-like nature
- (d) Because of the magnetic field around the nucleus

# (x) Rubidium has two isotopes. If the percentage abundance of the lighter isotope is 72.2%, what will be the abundance of the heavier isotope?

- (a) 15%
- (b) 27.8% ✓
- (c) 37%
- (d) 72%

## 2. Short Answer Questions

#### i. Why is it said that almost all the mass of an atom is concentrated in its nucleus?

→ Because protons and neutrons, which are heavy particles, are all present in the nucleus, while the electron has very little mass.

#### ii. Why are elements different from each other?

→ Because each element has a different number of fundamental particles (protons, neutrons, electrons) in its atoms.

#### iii. How many neutrons are there in <sup>210</sup>Bi?

 $\rightarrow$  210 – 83 = **127** neutrons

#### iv. Why is tritium (H) a radioactive element?

→ Because tritium has more neutrons in its nucleus, which makes it unstable and causes it to emit radiation.

#### v. How does an atom absorb and release energy?

→ When an electron moves from one shell to another, it absorbs or releases energy.

#### 3. Long Answer Questions

# i. Why does the energy of an electron increase as we move from the first shell to the second shell?

→ Because each shell is at a certain distance from the nucleus. The farther a shell is from the nucleus, the more energy its electrons have.

#### ii. Why is it important to reduce the gas pressure inside a discharge tube?

 $\rightarrow$  To reduce the number of gas molecules so electrons can move easily and show their properties.

#### iii. What was the classical concept of an electron? How did it change over time?

- → According to the classical concept, an electron is a small particle that revolves around the nucleus.
- → According to the modern concept, an electron has a wave-like nature, and its exact location cannot be known with certainty. We can only estimate where it might be near the nucleus.

#### iv. Why are the nuclei of radioactive elements unstable?

→ Because the balance between protons and neutrons in their nuclei is disturbed, so they emit radiation to become stable.

# v. How did scientists conclude during discharge tube experiments that all elements contain the same type of electrons and protons?

→ Because when different gases were tested, the same type of electrons and protons were found, having the same properties (mass, charge, etc.) in every element.

#### 4. Descriptive Questions

#### i. Describe the structure of a hydrogen atom.

- → A hydrogen atom has only one proton in the nucleus and one electron revolving in a specific shell around the nucleus.
- → Ordinary hydrogen has no neutron.
- → The electron's energy level near the nucleus is called the ground state.

# ii. How does the theory of atomic structure explain the ionization of atoms by radioactive isotopes?

- → When radiation from a radioactive isotope hits an atom, it can remove an electron.
- → This causes the atom to lose an electron and become a positive ion (cation).
- $\rightarrow$  In this way, the atom gets ionized.

#### iii. What is radioactivity? State three uses of radioactive isotopes.

→ Radioactivity is the process in which an unstable nucleus emits radiation to become stable. **Three uses:** 

- 1. In medicine: For treatment of cancer and thyroid
- 2. In industry: To test the strength of metals and concrete
- 3. In archaeology: To find the age of ancient objects using radiocarbon dating

#### iv. Find the relative atomic mass of mercury from the given data.

## **Isotope Relative Abundance**

```
<sup>196</sup>Hg
              0.0146%
<sup>198</sup>Hg
              10.02%
<sup>199</sup>Hg
              16.34%
<sup>200</sup>Hg
              23.13%
<sup>201</sup>Hg
              13.22%
<sup>202</sup>Hg
              29.80%
<sup>204</sup>Hg
              6.85%
```

 $\rightarrow$  Relative atomic mass =  $(196 \times 0.0146 + 198 \times 10.02 + 199 \times 16.34 + 200 \times 23.13 + 201 \times 13.22 + 202 \times 29.80 + 204 \times 10.02 \times$ 

 $\times$  6.85)  $\div$  100

 $\rightarrow$  = 200.59 amu (approximately)

## **5. Investigative Questions**

#### i. How do scientists synthesize new elements in the laboratory?

- → Scientists use particle accelerators to synthesize new elements. In these, light nuclei are collided at very high speeds to form heavier nuclei.
- → This is done through nuclear reactions.

### ii. "A system just like our Solar System also exists in an atom." Comment on this statement.

- → Yes, just like planets revolve around the sun in our solar system, electrons revolve in specific shells around the nucleus.
- → The nucleus is at the center like the sun, and electrons orbit it like planets.
- → Because of this similarity, an atom is often called a "mini solar system," especially in Bohr's atomic model.