Exercise

Multiple Choice Questions (MCQs) – Answers with Explanations

1. What is data?

Correct Answer: (b) Raw facts gathered about things.

Explanation: Data refers to unprocessed facts and figures collected from observations.

2. Which of the following is an example of qualitative data?

Correct Answer: (c) Favourite ice cream flavours.

Explanation: Qualitative data is non-numerical and describes qualities or categories.

3. What type of data involves distinct, separate values that are countable?

Correct Answer: (c) Discrete Data.

Explanation: Discrete data consists of separate, countable values like number of students.

4. What is an example of continuous data?

Correct Answer: (b) Height of students in centimetres.

Explanation: Continuous data can take any value within a range, such as height or weight.

5. What type of data is used to categorize items without implying any order? Correct Answer: (c) Nominal Data.

Explanation: Nominal data classifies items without any logical order (e.g., blood types).

6. How can you organise data to make it easier to analyse?

Correct Answer: (b) By creating tables, charts, and graphs.

Explanation: Organising data visually makes patterns and trends easier to understand.

7. Which tool can be used to create surveys online?

Correct Answer: (b) Google Forms.

Explanation: Google Forms is a free tool for creating and distributing surveys easily.

8. What is the main purpose of data collection?

Correct Answer: (b) To gather information to answer questions or make decisions. **Explanation:** Data is collected to support analysis and decision-making.

9. What is the primary purpose of data visualization?

Correct Answer: (c) To make data easier to understand by turning it into pictures. **Explanation:** Visuals like graphs and charts help simplify and communicate complex data.

10. Which tool is specifically designed for creating detailed and interactive visualizations?

Correct Answer: (c) Tableau.

Explanation: Tableau is specialized software for advanced data visualization.

11. What is the first step in the data science process?

Correct Answer: (d) Understanding the problem.

Explanation: Before collecting or analyzing data, one must define the problem clearly.

12. What does the 'Volume' characteristic of Big Data refer to?

Correct Answer: (c) The sheer amount of data being collected.

Explanation: 'Volume' indicates the large size of data in Big Data systems.

13. What is an outlier in a dataset?

Correct Answer: (c) An unusual or extreme value that doesn't fit the pattern.

Explanation: Outliers are values that significantly differ from other data points.

14. What does data encryption do?

Correct Answer: (a) It converts data into a code to prevent unauthorized access.

Explanation: Encryption secures data from unauthorized users.

Short Questions – Comprehensive Answers

1. What is the difference between qualitative and quantitative data?

Answer: Qualitative data describes qualities or characteristics (e.g., colour, type), while quantitative data involves numbers or measurements (e.g., age, height).

- 2. Give an example of continuous data and explain why it is considered continuous. Answer: Height of students is continuous data because it can take any value within a range and can be measured more precisely (e.g., 152.3 cm).
- 3. Which method would you use to collect opinions from a large group of people about a new school policy?

Answer: Online surveys (e.g., Google Forms) would be an effective method as they allow fast and wide data collection.

4. What type of data is the number of students in your class?

Answer: It is discrete data because it consists of whole, countable numbers.

- 5. Why is it important to organise data into tables or charts before analyzing it?

 Answer: Tables and charts help simplify large amounts of data and make it easier to spot trends, patterns, or errors.
- 6. What is one advantage of using online tools like Google Forms for collecting survey data?

Answer: They automate data collection, offer easy distribution, and organize responses in real time for analysis.

7. Why might you need to integrate data from different sources when working on a project?

Answer: Combining data from multiple sources provides a complete picture and helps make better-informed decisions.

8. Describe a scenario where discrete data might be more useful than continuous data

Answer: While tracking number of books issued in a library daily, discrete data is more useful since books are countable items.

9. Explain why data visualization is important. How does it help in understanding complex information?

Answer: Visualization turns raw data into understandable visuals, like graphs, helping people quickly grasp insights and trends.

10. Describe what a line graph is used for and provide an example of data that could be displayed using a line graph.

Answer: Line graphs show changes over time. Example: displaying a student's test scores over the academic year.

11. Explain the use of scatter plots in visualizing continuous data. Provide an example. Answer: Scatter plots show relationships between two variables. Example: plotting study hours vs. test scores to find correlation.

Long Questions – Comprehensive Answers

1. Explain the differences between qualitative and quantitative data. Provide examples of each type.

Answer: Qualitative data describes characteristics, like favourite subject or eye colour. Quantitative data involves numbers, such as test scores or age. Qualitative = descriptive; Quantitative = measurable.

2. Describe the process of conducting a survey to gather data about students' favourite extracurricular activities.

Answer: First, design questions about activities. Then use tools like Google Forms to collect responses. Afterward, organize data into charts or graphs and analyse to see which activity is most popular.

3. Compare and contrast continuous and discrete data. Use examples to show how each type of data might be used in a school setting.

Answer: Discrete data is countable, like number of absentees. Continuous data is measurable and varies smoothly, like student heights. Both help in understanding performance or resources.

4. Analyse the benefits and challenges of using digital tools like Google Forms for data collection.

Answer: Benefits: fast collection, easy sharing, automatic data storage. Challenges: requires internet access, limited to digital literacy, possible technical issues.

5. Imagine you are tasked with organizing a school event and need to collect data on students' preferences for activities and refreshments.

Answer: Use online surveys to ask students about preferences. Analyse responses in charts to plan popular activities and refreshments.

6. Explain the role of tables and charts in data analysis. Provide an example of how you could use a table or chart to present data about students' grades.

Answer: Tables and charts simplify complex data. For example, a bar chart showing grade distribution across subjects helps identify strong and weak areas.

7. Describe a situation where non-numeric data is essential. How would you collect, store, and analyse this type of data?

Answer: Collecting opinions about school uniforms is qualitative. Use open-ended survey questions. Store responses in a document. Analyse by categorizing similar opinions.

8. Explain the concept of data visualization. How does it help in understanding complex data? Provide examples.

Answer: Data visualization converts numbers into visuals like bar charts or pie

- graphs. Example: showing monthly attendance trends through a line graph for better understanding.
- 9. Discuss the importance and benefits of data visualization. Why is it essential for businesses and decision-makers?
 - **Answer:** Visuals make complex data easy to interpret, enabling quick decisions. Businesses use dashboards and graphs to monitor sales, profits, and customer trends.
- 10. Differentiate between nominal, ordinal, discrete, and continuous data. For each type, describe a suitable visualization and example.

 Answer:
- Nominal: Categories with no order (e.g., eye colour). Use pie charts.
- Ordinal: Categories with order (e.g., shirt sizes). Use bar charts.
- **Discrete:** Countable values (e.g., number of books). Use column graphs.
- Continuous: Measurable values (e.g., weight). Use line or scatter plots.